

Learning Scenario

THERE IS ALWAYS A WAY Thinking in multiple perspectives

BASIC EDUCATION

6-10 PARTICIPANTS

30-60 MINUTES

BASIC EDUCATION LEARNERS

LESS FORMAL SETTINGS

OBJECTIVES:

- **ABILITY TO REFRAME THE SITUATION** : see it from different perspective, overcoming the fears
- **EMPOWERMENT**: to make things possible
- **RESPONSIBILITY FOR ACTION**: encourage training of communication and performances skills
- **(SELF) REFLECTION**: developing critical thinking about your own and other reactions, actions

PURPOSE

Multiple Perspectives



LOCATION

Classroom

STORY

Brave Mouse

MATERIAL

- Pen and a paper
- Camera (in case of recording)

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DESCRIPTION

- If possible, the teacher before telling a story opens a topic in the group about the strongest memory linked to job interview, writing a CV or application for job. The memory could be good or bad and opens a discussion about it.
- Teacher starts with the story. As much as possible participants are involved with answering simple questions, just with yes or no. In this way the focus of the participants remains on the story.
- Afterwards the participant's task is to expose their biggest fear connected to unemployment situation. Question such as might help by that:
 - Are you afraid of a job interview? Why?
 - Why you always apply for the same type of work
 - Why don't you do something more than just wait for the Employment Office
- When they have in mind their biggest fear connected to being without a job, they write it down and hand the papers to the teacher.
- The teachers writes it on the blackboard and put participant in to pairs. They are asked to tell a story to each other- the other way around; what is their biggest wish connected to their fear- in which way it could be solved if everything would be possible.
- The person who is listening to the story has to pay attention to good things and expose them in a way:
 - I am proud of you because you manage that...
 - I am happy that you think on that...
 - You surprised me positively with that...
 - I like that on you...

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TIPS & TRICKS FOR THE TEACHERS

If the group had bonded the activity could be done in group, without dividing the participants. In that way there is one fear exposed (one participant tells a story), the other share their good experience in the story and later empower the participant with positive comments.

ALTERNATIVE IMPLEMENTATIONS / POSSIBLE ADAPTATIONS

The story telling activity could be taped on camera, so participants can actually see themselves- how they talk, how they act (good things about themselves and the things they define for improvement).

YOUR COMMENTS & ADDITIONS

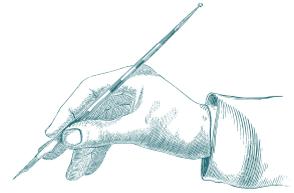


The Brave Mouse



Slovenia

Katarina Bertoncelj



Purpose(s)



Multiple Perspectives



Identity & Recognition

Mouse Pika plays with her sisters every day. Yesterday the oldest one among them, Misha, went alone for the first time, through the dark corridor in the pantry to grab some cheese.

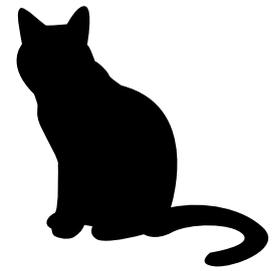
You should have seen with what admiration Pika was looking at Misha. In her eyes, she was the bravest mouse in the world. Fearless!

In the evening when she went to sleep, she decided to dream about her own trip to the pantry...

"I'll go alone! Because I am not afraid of anyone!", she said to herself.

In her dreams, she is wearing the most beautiful purple dress, because the day when she goes to pantry alone is not an ordinary day. She see herself walking down a long dark corridor. Then she flinches.

"Wait. This is a home of a big black cat!"



Pika suddenly loses the courage. She imagines a cat that is waiting for her behind a large flowerpot, stalking for small mices, especially those in beautiful purple dresses. The cat let everyone else pass, but those mice that wear nice purple clothes, he eats immediately. Just like that- he opens his mouth and the mouse is gone!

Fear wakes Pika up. When she falls back to sleep, she dreams of walking down the long hallway again, and the moment that big black cat appears in front of her, she stays buried.

He cannot move her legs clung to the floor!

Behind the black cat, Pika sees another cat with sharp big white teeth, followed by two equally horrible ones, drooling with all their might.

Mouse Pika screams and wakes up.

He crawls into mother bed. As soon as Mom Mouse is awake, Pika starts:

"Ammm, you know, Mom, that pantry at the end of the first hallway? The big one where they store jams potatoes and apples?" she hurries to ask.

Mom still not fully awake : "Yes. I know. What about it?"

"Well, there are also big loaves of cheese inside. Very good cheese. The last time Misha went to pick up some, do you remember?"

"Yes, I remember" Mom said.



"Would you be so nice and go to pantry and bring me some cheese? I would go by myself, but the pantry is guarded by so many big cats, with big white teeth, waiting to get a mouse in a purple suit into their claws. They are terrible! Their saliva is dripping everywhere and they are so huge!"

Mom smiled: "My dear Pika. Sometimes we see things that are not really there. And when we really want something, we have to work hard to achieve it. Alone. You are big enough to get the cheese yourself. You are fast, you are smart. Even if some cat really guards the pantry, you would easily trick him and get to the cheese. There are no cats with big white teeth like you described. Believe me."

Pika was thinking.

She is scared, but she wants cheese. But she is also fast, that's true. She is so fast that the sisters cannot catch her. And if the black cat hasn't caught Misha, who is slower, neither will her.

She waits for evening, puts on his favorite purple dress, and heads down the dark hall. She is careful and walks along the edge. Suddenly she sees a large black shadow on the wall. Determined to persevere, she continues her way along the hallway as quickly as possible. In a blink of the eye, she is in front of the pantry door.

Frightened, she turns and sees that no one is following her. Surprised, she finds that there is there is no sign of the big black cat monster and that the shadow on the wall belongs to the potted plant.

Hrrrskkkk... she shreds the cheese and confidently slowly walks down the hall. She does not run.

Proud about herself, in the home yard starts yelling:

"I did it! I diiiiid it !!!"

