



STORYCOMP PROJECT

**WORKSHOP
ACTIVITIES**





Developing storytelling competences

WORKSHOP ACTIVITY

LEARN STORIES



Adult educators & adult learners



40 to 60 Minutes



Between 10 & 20 participants

Objective of the activity

Developing storytelling competences:

This exercise will show how easily one can learn a new story and process it to tell it with one's own words. Also, the participants will find that they can feed any scene in the story with their own images.



Preparation

The facilitator needs to print out different stories according to the number of participants. The stories should be brief, easy to read and to memorize.



Material



The stories

Methodology



1.

Participants are in pairs. Each pair will choose one story. The couples are given 3 minutes to read the story – over and over. They are told to just try understanding the storyline. Formulations have no importance, no memorizing of language.

2.

Summarizing: One in the couple holds the paper while the other gives a summary. When the second also has given a summary of their story, they get next instruction.

3.

Exploring: They are given a ball and an instruction: The one who has the ball starts telling the story with images. Tell 4-5 sentences, then give the ball to the partner who continues the story developing the images, interpretation etc. When they come to the end of the story, just start over and explore it again.

4.

When all couples are doing this, the facilitator breaks in for next instruction: "I will call out now and then. When you hear me calling "Image" the one who has the ball must freeze the story and just describe what might be in this very image. Make it a list, as if you were a set designer planning a movie and must get ideas for this scene. When I call out "Story" you can go on with the story as before. This can happen for 8-12 times.

5.

Finally, the couples are split up and groups are made. They are instructed to make a space where the teller stands and the listeners are sitting. Applause after each story, no discussions. When one group has finished, they spread out to other groups that are still telling.

6.

After there is a full group discussion can take place.

Evaluation

Debriefing questions that can be used:

- How do you feel after this activity?
- Did you encounter any difficulties in remembering the story and how did you overcome that?
- How can you use this activity with your adult learners?
- Can you identify any difficulty in setting up this activity with the adult learners?





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